

Ramie An (Borami An)

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Field of Interest

Special Education, ABA (Applied Behavior Analysis), Disability Study, Health and Welfare

Professional Experience

Bridge Kids Behaviour Consulting Ltd, Richmond, Canada (Feb 2023 - Present)

- Behaviour Consultant & Group Intervention Facilitator
- Creation in the Center-Based Intervention Educational Materials (i.e., Instruction booklet, Training PPT & worksheets etc.)
- New Programs, Data Collecting, Existing Data & Programs Management, Staff Training
- School IEP Meeting & Report and School Intervention

Korea & North America Special Education Consultation in School-based & Home-based Intervention (September 2021 – Present)

- Introduction in Well-parenting Training & Course Provider
- In-person & Online Consultation in ASD Children Education / Educational Materials Suggestion

Behaviour Intervention Home-based Intervention, The Greater Vancouver, BC, Canada (September 2021 – Present)

- Behaviour Intervention Service Provider under the BCBA Supervision (Early ages to Elementary school students)
- Monthly/Bi-Monthly team meeting & Education Consultation in Burnaby, Coquitlam, and Richmond areas

PALS Autism School, New Westminster, Canada (June 2022 – Mar 2023)

- Classroom Homeroom Teacher (Eagle & Raven)
- Classroom management & IEPs, ABA Data collection & Assessment
- Running feasible programs (i.e., Vocational Learning –School café, External job experience, and Group aerobics etc.)
- Coaching teaching strategies and providing resources to EAs
- Meeting with parents & professionals for IEPs & Consultation

Options Community Center, Surrey, Canada (September 2021 – June 2022)

- Behaviour supporter (part-time) for children with developmental disabilities (Child & Youth Counsellor)
- Community Outings & Social Adaptation Training for Client's quality of life

Hanbaek Middle School, Hwaseong, South Korea (September 2019 – January 2021)

- Homeroom teacher
- Educational Support for students with Autism and Intellectual disabilities
- Inclusive Education Support, IEP management, Family counselling etc.

Heungdeok Middle School, Yongin, South Korea (March 2018 – February 2019)

- Homeroom teacher
- Educational Support for students with Autism and Learning disorders
- Inclusive Education Support, Classroom management, IEP, Family counselling etc.

Areum Public School for the disabled, Suwon, South Korea (March 2016 – February 2018)

- Homeroom teacher
- Department of Vocational Education Support (2017) / College grade 1 (Adult Student)
- Department of Afterschool Curriculum Management (2016) / Grade 11 (High School 2nd year)
- Educational supports such as practical coach for courses: Barista & Baking, P.E., Computer
- Job finding supports for students with special needs in the region.
- Counselling both students and parents: Family, Health issues

Pyeongtaek Middle School, Pyeongtaek, South Korea (October 2015 – January 2016)

- Homeroom teacher
- Special Education for Students with Emotional disorder & Mentally challenged
- Educational supports to improve social skills, social adaptation training

Education

University of British Columbia, Vancouver, Canada (September 2020 – November 2022)
- M.Ed., Special Education concentrate in Behaviour Disorder (BD)
- Completed the BACB verified sequential programs
- International Tuition Award

Hanshin University, Seoul, South Korea (March 2009 – August 2015)
- B.Ed., Honored., Physical Education in Adapted Physical Education (Special P.E.)
- Minor: Chinese Language & Literature
- Special Education Teacher Certificate (Lv.2) (P.E.) – Ministry of Education
- Majority of Academic Excellence Scholarship & Labor Scholarship & Project Scholarship

Algonquin College, Ottawa, Canada (September 2012 – December 2012)
- Completed English as a Second Language (ESL) course
- Certificate in Ontario College Association – Advanced

East China Normal University, Shanghai, China (February 2010 – July 2010)
- Exchange Student Program for
- Completed Chinese Language Course / Certificate in East China Normal University – Intermediate

Project Activity

Use of the Hexagon Tool to Assess the Feasibility of Classroom Practices (Canada) (July 2022)
- Introduction of the Hexagon tool assessment and the importance of the awareness of implementing assessment
- Compared and applied two different classroom practices (e.g., Soles of Feet, Positive greetings at the Door) to demo assessment

Asian Household Home-based Positive Behaviour Support Plans in Vancouver area (Canada) (May 2022)
- Functional Behaviour Analysis, Ecological Assessment for Asian family household
- Built intervention plans and family-centred PBIS with colleague

Survey on Special Education in Ontario, Canada (Canada) (August 2016)
- Interviewed teachers about Special Education in Ontario
- Reported 'Status of Inclusive Education', 'How to become a public school teacher in Canada'

GlobalFrontier Team Project: Sex Education in Northern European Countries (Sweden & Finland) (January 2014)
- Supported project fund by Hanshin University
- Surveyed students from Stockholm University, Helsinki University on an achievement of sexual education in each country
- Interviewed a director at RFSU, visited a local educational organization (Blackbergs gymnasium) and reported
- Presentation at Hanshin University

Voluntary Experience

The 8th Student Ambassador Team in KB Bank (Korea) (February 2014 - June 2014)
- Promoted banking products for the bank online and in-person

The 3rd Student Ambassador Team in Caffè Bene (France & Belgium) (July 2011 – June 2012)
- Promoted cafe products, e.g., beverages and cookies on social network sites and in personal blog
- Participated in travel to Paris and Brussels (recording of a TV program)

The 6th Student Ambassador in Hanshin University (Korea) (March 2009 – February 2010)
- Encouraged new high school students for admission
- Participated in Korea University Exhibition for school promotion

Korea Wheelchair Basketball Association & Korea Archery Association for the Disabled etc. (March 2009 – July 2010)
- Participated in various competitions preparation and provided 1:1 support for competitors for their needs

Language

English (Fluent), Korean (Native), Chinese (Intermediate)

Skills

QBS Safety-Care (V6) Certificate, CPI (Nonviolent Crisis Intervention) certificate, M.O.S certificate, Yoga & Pilates Instructor certificate, Barista certificate, Drive license (Class 5) etc.