

1st 2nd 3rd EVALUATION

Parent's Name: DB Social Worker: JD CLBC

Client's Name: Katie Contract Dates: ongoing

OCS Program: SSCF Date of Review: April 2022

CYCC: Ramie An

General Goal Area: Life Skills

Goal #1: Independence

Indicators:

1. Katie will order her own food at restaurants and will be able to wait in line to pay when it is her turn
2. Katie will keep her space neat and tidy; she will clean up after herself by throwing her garbage without the initiation of Cycc
3. Katie will be able to pay for her own food at restaurants; she will be able to recognize the specific dollar amounts of a 5-dollar bill and coins.
4. Katie will maintain focus when shopping with Cycc and keep track of the shopping list; Katie will become less dependent on her Cycc for guidance in these situations
5. Katie will keep track of outing schedules
6. Katie works on working with and supporting her peers
7. Katie works on the difference between her inside and outside voice
8. Katie works on waiting for others to finish their conversations instead of interrupting

Strategies and Resources:

9. Cycc will encourage Katie to complete tasks herself as well as commenting on how well she has done
10. Cycc will develop simple coping strategies with Katie that she can carry out herself
11. Cycc will encourage Katie to take a few moments before allowing her to pay; to look at her money and identify the specific label of the dollar bill/ coin.
12. Cycc will encourage Katie to lead the way while shopping at familiar stores and find items on the shopping list
13. Cycc and Katie will go over their schedule before every outings and after each activity, they will check in with each other to ensure they are on the same page for their next activity

Independence during COVID:

1. Keeping the appropriate distance
2. Maintain regular sanitization before and after outings

Comments:

While attending outings with Cyccs, Katie has shown that she can be independent with doing various activities. While shopping at the Dollar store for example, Katie is sure to lead Cycc to the area that is needed to go. She also identifies the ingredients/supplies needed from the shopping list. Katie is not distracted as much as before when it comes to buying things that are not on the shopping list. There were a few times where Katie saw Root beer bottles or flashcards; she would then ask Cycc if they can buy it. Cycc would ask Katie if it is on the shopping list and Katie would respond with, "No," and would not ask Cycc about anymore. Katie also does not talk to others who are shopping as much. When Cycc takes Katie to McDonalds, there would be a few times where she would create conversation with others and would not listen to Cycc when it was time to leave. Cycc will explain to Katie that when others are eating, we should let them be and just say, "Hi." Katie can definitely improve in the area of knowing when it is and when it is not a good time to have conversations with others. However, Katie's awareness has become stronger with this matter. Otherwise Katie is great when it comes to restaurants; she is independent when it comes to ordering her food and paying; she cleans up after herself and has very good table manners as well.

Katie and other client cooperate and get along well. Katie makes sure to keep her voice to a minimum around her because she is aware that other client is sensitive to loud noise. Katie makes sure to share her snacks, and share any games and activities that she is doing. Katie makes sure to always consider other clients during our group outings

Katie
Client

Ramie An
CYCC

Angie Fuller
Manager

General Goal Area: Social Skills

Goal #2: Communication

Indicators:

14. Katie will understand when it is appropriate to speak to others
15. Katie will be able to say good-bye to a conversation with only one prompt
16. Katie will be able to ask a variety of questions, not only questions that focus on babies
17. Katie will use peoples names when speaking to them instead of "he" or "she"

Strategies and Resources:

1. Cycc will work with Katie and explain when it is a good time to start and end conversations with other people given the circumstances
2. Katie will work with Cycc to keep conversations short with others and understand what "good-bye" means
3. Cycc will work with Katie in formulating new questions she can ask when talking with people
4. Cycc will prompt Katie to ask someone's name if she can't remember

Communication during COVID:

- Communicating the pandemic protocols
- Having conversations on various topics – not fixated on one topic

Comments:

Katie has improved with her communication skills by knowing when it is an appropriate to begin and end a conversation with others. Prior to the pandemic lockdown, Katie has shown better self-control to not start a conversation with someone who is busy ordering or eating at restaurants Subway and Mcdonalds.

When Katie is at the office with Cycc, she is great with communicating with other Cyccs; especially the workers she knows. She also does a good job of knowing that if they are in the staff room to let them be because they are working. Katie would ask Cycc to confirm if the other people are working and continues on with her activities. There is also the factor is Katie still practicing using the correct names of individuals. For example, she would sometimes call Cycc by the wrong name but quickly corrects herself. She also still needs prompts with correcting genders; she would confuse the words, "she and he." Katie has also been improving with the questions that she asks others. Since the pandemic began, Katie has been doing Zoom outings online through video chat and she has displayed a lot of interest with Cycc's family members. She would often ask how they are doing and would remember the individuals name as well.

Cyccs also explain to Katie that we always have to sanitize/ wash our hands as frequently as we can. Katie does a great job with already knowing when to wash her hands; she even reminds Cyccs to do it as well.

Additional Comments:

With the pandemic still on during this year, Cyccs had to turn to Zoom session with Katie again. During our sessions with Katie, her social skills have stayed the same due to lack of physical contact. However, Cyccs create conversations with Katie by asking different questions and not keeping a repetitive routine. Cycc Roshel has introduced the game I-spy on YouTube that challenges Katie to figure out letters, shapes and objects. She is vocal when she needs help and Cycc will give her hints and clues. She also has been asking about different people like other Cyccs and asking where they are. Katie also has been asking about how Cyccs family is doing, for example she would often ask Cycc Roshel how her nieces or family pets are doing. Its great to see Katie socialize with Cycc and asks how everyone is doing. Katie also is very vocal on what she'd like to do during our Zoom outings. For example, she has various Youtube videos she likes to watch which includes a fun character named Blippi. Blippi youtube videos has been a fun go to for Cyccs and Katie – she learns about life skills, social skills and fun facts about animals.

Katie
Client

Ramie An
CYCC

Angie Fuller
Manager

General Goal Area: Social Skills

Goal #3: Voice Volume

Indicators:

1. Katie will practice her whispering voice with her Cycc before entering the library
2. Katie will recognize what level her voice is at and if this level is appropriate
3. Katie will identify what voice level to use in different locations without a prompt

Strategies and Resources:

1. Cycc will prompt Katie to practice her whispering voice before entering the library
2. Cycc will prompt Katie to identify how loud her voice is
3. Cycc will ask Katie to monitor her Cycc's voice volume as well so that they are both being consistent

Comments:

When Katie and Cycc visit the library, Katie has been very good at reminding Cycc to use her quiet voice. She does a good job at maintaining her quiet voice too. There would be just a handful of times where Cycc would have to prompt Katie to use her inside voice at the library; she usually forgets when she sees children but does quickly remember to lower her voice.

When Cycc and Katie are at the office, Katie does a good job at keeping an inside voice as well. She does get excited and speaks loudly when she meets other Cyccs that she knows, however with prompting she does keep a good job maintaining her inside voice.

During our zoom sessions while on lockdown, Katie sometimes has to be reminded to keep an inside voice. However, that is mainly only occurring when she gets excited for example to see Barney online. She is very good otherwise with her voice volume online.

Katie
Client

Ramie An
CYCC

Angie Fuller
Manager

General Goal Area: Life Skills

Goal #4: Participation in diverse activities

Indicators:

1. Katie will challenge herself to try new things and go different places
2. Katie will help her Cycc plan different outings
3. Katie will express her concerns about new activities without complaining
4. Katie will interact with other people in group settings

Strategies and Resources:

5. Cycc will encourage Katie to try new activities
6. Cycc will encourage Katie to brainstorm different things to do during outings at different locations
7. Cycc will encourage Katie to tell her why she does not want to participate in an activity opposed to simply saying "no"
8. Cycc will encourage Katie to interact with other people and ask them diverse questions in order to carry a conversation

Participating in diverse activities during COVID:

1. Katie will engage Zoom sessions with Cyccs online

Comments:

During the year Katie has been introduced to new Cyccs and has been great with them. She enjoys doing diverse activities and loves to be outside. During the winter, Cycc took Katie to the pumpkin patch which Katie was a little hesitant to visit. With Cycc pointing out all the fun things she could do there, Katie was more interested in going in. Cycc learnt that with a little bit of prompting and telling Katie about all the new things she can see and experience, Katie will be more willing to try different things. There is also the fact of Katie being more vocal as to why she would not want to do a certain outing; she is still working at being more expressive with her feelings.

Since the pandemic lockdowns happened, Cyccs have been supporting Katie through online services by doing various activities. Cyccs do story time with Katie multiple times a week and also plays online games like Pictionary and flashcards through Zoom. We have also introduced youtube games with words, letters, shapes and objects. Cyccs are also trying to challenge Katie with being familiar with money, for example Cycc will show Katie coins online and ask which one is which. Cyccs will keep trying to think of out of the box ideas to keep Katie engaged and focused as well as having fun online until the pandemic is over.

Katie overall is a delight to work with; every outing she brings in joy and laughter.

Additional Comments:

Katie.
Client

Ramie An
CYCC

Angie Fuller
Manager

